

Karen Mallah

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Our Camp Hill youth are amazing and our schools have so much to offer! As a Camp Hill parent and homeowner since 2010, I have seen the positive, local impact of our caring community. As a psychologist working in continuous quality improvement, I believe we can take the next step to even better prepare our students for informed and meaningful citizenship in our diverse, global world.

We have had more than a year of physical distancing, social isolation, and attention to poignant, and often painful, racial discourse. A deliberate focus on educational equity and inclusion can increase our children's individual feelings of belonging and collective sense of community, as they come back together in school and venture out again within, and outside of, Camp Hill.

I want to work with the school administration, faculty and staff, along with the students, their families and the community to implement equity-focused practices that will lead to 1) a healthier and more positive school culture and climate, 2) more comprehensive and diverse course curricula, 3) the hiring and retention of diverse faculty and staff over time and 3) increased opportunities that foster student confidence, understanding and self-awareness.

Commitment, Qualifications and Relevant Experience:

- Camp Hill Borough homeowner since 2010
- Camp Hill Schools parent since 2010
- Current member of the Camp Hill School District Equity Advisory Council
- Licensed Psychologist – PhD in clinical psychology with child development minor
- Clinical and research expertise in child trauma
- Successful grant writing and directing skills
- Clinical Associate Professor of Psychology at University of Denver, 2002 – 2008
- School Board experience in Aurora, CO 2008-2010
- Current position – Senior Director of Quality Management for statewide behavioral health services